

An illustration of a woman with blonde, curly hair sitting in a wooden rocking chair. She is wearing a patterned, long-sleeved blouse and a yellow skirt. She is holding an open book and looking towards the viewer. The background is a simple, light-colored wall with a horizontal band of color. The artist's signature 'Baltic' is visible in the bottom left corner.

The Godly Woman

*Irma
Warr*

TEACHER'S GUIDE

Foreword

Today, perhaps more than at any time in history, multitudes are involved in personal Bible study and prayer, individually and with fellowship groups. A tremendous spiritual hunger is being met by a variety of good study materials that are currently available.

Personally, I believe that *The Godly Woman: Personal Bible Studies for the Christian Woman* is unique. To begin with, in the Personal Bible Studies workbook, you have an excellent combination of well-designed lessons with relevance to the issues and problems of the day, deeply rooted in Scripture with practical application of biblical truth to specific areas of life. The Teacher's Guide is filled with a large variety of rich resource material for the leader - material that will give any teacher who does her homework great confidence in leading her group. You also have a large variety of rich resource material in the "Suggestions for Further Study" section at the end of each session.

Another unique feature of these studies is a "built in" fellowship through prayer and sharing. Group members pray for each other daily, and in weekly Bible discussion share their Bible discoveries and what God is doing in their lives.

I am confident that any person who is willing to follow the disciplines set forth in these studies will greatly enhance her relationship to God and man and her effectiveness as a Christian witness.

Charlie Riggs

Counselor Training and Follow-up

The Billy Graham Evangelistic Association

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Acknowledgements

My special thanks:

- *to my husband, Gene, who did so much of the research work and constantly counseled and encouraged me along the way... and whose love keeps me going.*
- *to my three sons - my treasures - Kevin, Kyle, and Kory who often gave me those “diversions” every writer needs in the middle of a thought (to make a peanut butter sandwich, or change a diaper, or hear a story, or kiss a hurt)!...and without whom the chapters on being a mother could not have been written.*
- *to those who have typed and proofread the manuscripts, and the girls who helped in our home to allow me to have time to write.*
- *to the men in my husband’s Bible Study who did so much of the original research work and helped greatly by prayer.*
- *to the girls in my Bible Study who helped so much through prayer, research, encouragement, checking and proofreading manuscripts, etc.*

To All of these this Bible study is lovingly dedicated - Irma Warr

A Message to the Teacher

As the teacher, your primary purpose is to help each group member, including yourself, to develop and grow toward his unique potential as a child of God. The ultimate success of the group depends on your dedication. Therefore, try to be genuinely open in your participation and prepare the structure and mechanical details as thoroughly as possible in advance. It will be your job to lead out in all discussions. You are the catalyst.

This Teacher's Guide is not meant to be an exhaustive or comprehensive coverage of each chapter, nor does it seek to provide "perfect" answers for each of the questions in the class member workbook. Its primary purpose is to provide some helps and ideas to supplement your own preparation - not take the place of it.

Here are some suggestions for you to follow during your preparation for group meetings:

1. See that each member has a printed copy of *The Godly Woman: Personal Bible Studies for the Christian Woman*. This is their "workbook" and should be brought to every class meeting.
2. Familiarize yourself with the material in both your Teacher's Guide and in the Personal Bible Studies workbook. Note the similarities and differences between the two.
3. Before you begin the course, read and study the "*Bible Discussion Group Leader's Manual*" found in the Appendix to this book. No one can realistically follow all the suggestions found there, and you certainly don't have to know it all to have an effective group experience. It is simply offered to stimulate your thinking, make the class more effective, and to be a reference source for those who desire to accept the responsibility of leading a Bible discussion group.
4. Before the meeting time, listen completely to the audio portions recommended for each session. There will be two listening assignments for each meeting:
 - (a) A segment for you, the teacher, and
 - (b) A portion for the group to hear during the last ten minutes of the class meeting.
5. As you use the audios, notice that a narrator clearly identifies each chapter immediately prior to the actual listening segment.
6. Make sure the audios are clear and audible. In the event of any problems, don't hesitate to contact our web team by emailing: webmaster@DiscipleshipLibrary.com

The Godly Woman Bible study course has a companion program entitled *The Godly Man*. They are similar in design and format. This enables couples to participate in the same class together. If used in this way, we suggest the following:

1. Couples can be combined except on those specific sessions which apply only to men or to women (session nine, sessions sixteen through twenty, and session twenty-two).
2. For these sessions, divide the two groups and arrange to have a lady lead the women's study.

3. The women will need a copy of *The Godly Man: Personal Bible Studies for the Christian Man* workbook, and the women a copy of *The Godly Woman: Personal Bible Studies for the Christian Woman* workbook.
4. When leading the combined sessions, the teacher should be aware of the differences between the material for The Godly Man study and the material for The Godly Woman study (e.g. the Teacher's Guides references to pages in the men's and women's workbook).
5. These differences also pertain to the audios which are to be used during the last 10 minutes of each session. At this point, the groups should be divided so each one can hear their respective audio presentation.
6. You will need both Leader's Guide Kits (*The Godly Man and The Godly Woman*) when conducting combined couples sessions.

Remember, the privilege of leading women in discovering the truths and treasures of the Bible is a sacred responsibility which deserves, and necessitates, your prayerful preparation and total dependence and yieldedness to the Holy Spirit.

How the Study is Designed

Purpose - The purpose of *The Godly Woman* Bible study is to help you become the kind of woman whose life is explainable only in terms of God. To give you a level of Christian maturity that enables you to help other women in need of godly counsel. To help you reflect more perfectly the Lord Jesus Christ in His glory. This course is designed for any of the following groups:

- Sunday school classes
- Home study groups
- Elective religion courses
- Retreat sessions
- Intergeneration groups
- Military Bible studies
- College groups
- Couples groups
- Bible study groups
- Special-interest groups

Design - The complete program utilizes a Teacher's Guide, Personal Bible Studies workbook, and downloadable audios (DiscipleshipLibrary.com) or on CD.

1. The Teacher's Guide is divided into seventeen chapters and an appendix. The entire course is designed for 22 sessions. Each session is divided into basically six divisions:

- A. Object of the lesson
- B. Discussion questions
- C. Suggestions for Conclusion
- D. Additional scriptures
- E. Possible projects
- F. Extra helps (books, studies, or audios to recommend)

You will find this probably provides for more material than you can cover and that some of it is not pertinent to your group. You will need to be selective and choose the questions, project, etc., which you feel will be most helpful to your group. The books and pamphlets listed there may be obtained at your local Christian bookstore or online at abebooks.com or amazon.com. The Godly Woman Bible study audios (mp3) are downloadable and may also be obtained on CD or cassette audio on a free loan basis from: *Discipleship Tape Library*, 435 West Boyd, Norman, Oklahoma 73069.

2. The Personal Bible Studies for the Christian Woman workbook has been prepared so it can be used by a group or by individuals for personal study. It is meant to be written in. When used in group setting, each Woman should complete all of the activities for that chapter prior to the meeting time and bring his workbook to the group meeting.

3. For each session there is one listening segment for the teacher to listen to prior to the meeting, and one listening segment for the group to be played during the last few minutes of the class period.

Scheduling - The Godly Woman study can be used with a variety of scheduling plans:

1. **Study Group Plan** - This plan is designed for groups meeting on a regular basis in neighborhood homes. You would meet once a week for eleven 1-2 hour meetings, covering two sessions per meeting.

2. **Sunday School Plan** - This plan is designed for groups meeting weekly during the regular Sunday morning teaching period. You would meet once a week for twenty-two, 1-hour sessions following the regular outline given in the table of contents.

3. **Retreat Plan** - This plan is designed for a retreat setting where a Friday evening, all day Saturday, and Sunday morning are available. Advance publicity should clarify the theme and purpose of the retreat. The Personal Bible Studies workbook should be distributed at least ten days prior to retreat time, and all outside preparation should be completed before the conference. Obviously, time would not permit covering twenty-two sessions. Possibly ten might be the most that could be reasonably completed. The teacher should use his own creativity and planning at this point. You may want to select one question from each session, or select only those sessions which would most interest your particular group.

4. **Study Course Plan** - This plan is designed for a Sunday-Friday (evenings) conference of six, 2-hour sessions. Advance preparation is necessary. As in the retreat plan, you may have to be selective in your use of the material.

Advance Planning - You may want to take into account several suggestions as you plan to use this material:

1. **Recommending The Course** - If you are selecting or recommending this course to a group leader (such as church staff member, department superintendent, committee chairman) meet personally with the group leader or teacher. Review the material thoroughly. If interest is shown, discuss and consider possibilities. Decide together how best to use the materials in a way which the group leader feels good about - assuring him that the audios and written materials handle the difficult transitions.

2. **Selecting The Course** - If you are a group leader or teacher, you probably have secured the initial The Godly Woman kit as possible resource material. At your regular group meeting, display the material. Spend time reviewing and evaluating. If your group is the responsibility of your church (Sunday school, etc.) be sure to meet with your educational director, curriculum committee, or pastor for further discussion on how best to adapt the course for your use.

3. **Signing Up For The Course** - It is recommended that enrollment be taken each time the course is offered. Everyone who enrolls in the course must have a workbook (*The Godly Woman: Personal Bible Studies for the Christian Woman*). Conference, convention, and workshop experience has proven that attendance, participation, and personal benefit are increased when registration is required.

4. **Follow-Up** - The Godly Woman is one of several study courses which are similar in design and format. Suggested additional group study programs available through Discipleship Library include: [*How To Make Disciples*](#), by Gene Warr.

5. **Leadership Training** - Every member who completes this course has, as a result, received some indirect training in group process and leadership skills. Because the audios and Leader's Guide handle the difficult transitions and provide detailed instructions, each participant becomes a potential group leader. Following the last session, if you decide not to continue with the same group, encourage the participants to secure a The Godly Woman Teacher's Kit and start their own study group.

The Godly Woman as a Disciple

The Foundation of a Disciple

The Bible says, “For other foundation can no man lay than that is laid, which is Jesus Christ.” (I Corinthians 3:11) We are very aware that the Biblical principles set forth in the Godly Woman will not be received nor personally applied unless the women doing the study know Jesus Christ as their personal Savior and Lord. Being a Christian is the *necessary* and *only* foundation for being a disciple. So we urge you to prayerfully prepare for Lesson 1 and ask God to enable you to “know the state of your flocks.” Proverbs 27:23.

A. Object Of The Lesson

1. To make sure all in the class know Jesus Christ as Savior and have assurance that they have eternal life.
2. To make sure everyone has a clear understanding of the gospel and can clearly and simply present it to another.

B. Discussion Questions

Probably the women taking this course are already Christians; that is, they have made the wonderful discovery of knowing Christ personally. However, we do not want to take anything for granted. So it would be well if you would take a few moments at the beginning of this first class and say something like this to your class:

The Godly Woman Study was written for Christian women and therefore, I think it would be fitting to begin our study today by asking:

1. *What in your opinion is a “Christian”?*
2. *How does one become a Christian? (question 18 in their book)*
3. *If you answered question 19 in your book with a “yes”, would you share how you **know** you have eternal life?*

The discussion of these three questions by the class, as well as your comments, should provide a clear presentation of the Gospel for any non-Christians in the group. And if all in the class do happen to be Christians, this will be a good exercise for them in learning to articulate clearly and simply the Gospel message. Also, quite often there are those who *have* accepted Jesus Christ as their Savior, but have no assurance of salvation. These people sometimes find it difficult to express these doubts. It would be worthwhile to have the women look up the following verses and share the basis of assurance they find in each one: Romans 10:13; Romans 10:9; John 3:16; John 5:24; John 3:36; I John 5:12,13.

Teacher, be especially prayerful and careful how you (or anyone else in the class) responds if one of the women obviously has the wrong answers to these questions or does not clearly understand what it means to be a Christian. You might say, “*Let’s look again at God’s Word and see what He says.*” Then take them through the *Steps to Peace With God* (which is included in the Godly Woman Bible Study book and also in the Teacher’s Guide) or perhaps you would prefer to make an appointment with the person when you could discuss it with him individually.

Other Possible Questions:

1. What divine attribute of Jesus means the most to you? (e.g. His authority? His love? His acceptance? His forgiveness? That He is personal? Real? Alive? etc.) Why?

2. What human characteristic of Jesus means the most to you? (e.g. that He was tempted, yet was sinless? His suffering? His commonness?) Why? (Hebrews 4:15; Hebrews 2:14. He knows what it's like to be *me*... and no banqueting in heaven or angel bands or celestial music will ever make Him forget what it's like to be *me—you—human*. (See "What is God Like", by Eugenia Price, Chapter 8)

3. What did Jesus have to do with creation? (John 1:1-3; Hebrews 1:1-2)

4. What does He have to do with the operation of the natural laws today? (Colossians 1:16)

5. What does Luke 19:10 mean to you? How does He seek? How does He save? Is conversion the completion of salvation? Explain.

(It's the beginning, like crossing the threshold. Beyond conversion there is a life time of growing in the grace and knowledge of Jesus, as Peter pointed out in II Peter 3:18.)

6. Share Romans 6:23 in your own words.

7. Why is the resurrection important to genuine Christianity? (I Corinthians 15:13-20)

(Christianity is the only major religion of the world that has a living leader. If Jesus Christ did not come forth from the tomb, then He is not who He claimed to be and Christianity is a farce.)

8. How many people does God want saved? (I Timothy 2:4; II Peter 3:9)

How many people will be? Why? (Matthew 7:13,14)

9. What are some of the reasons some people don't become Christians?

(Lack of faith, have never seen a live demonstration of Christ in a life, Satan has blinded them, don't know how, don't want to change, pride, the world's influence, they have a quiet, dignified, respectable love for sin.)

10. What is repentance? (Matthew 3:2, In Wuest is translated "Be having a change of mind which issues in regret and a change of conduct." Verse 8 says "Produce fruit therefore weighing as much as the repentance you profess.")

11. How important is repentance in conversion? Why? (Luke 13:3,5)

(Without repentance there can be no conversion. It is more than simply being sorry for our sins. It is a change of mind about God, about sin, about ourselves, It inevitably produces a change of life's direction.)

C. Suggestions For Conclusion

Teacher, here are some possible ways you might conclude this lesson.

1. Ask the group to look back through the lesson and choose something about God or Christ they are especially thankful for today. Ask several to offer a prayer of thanks (out loud) for that one particular thing.
2. Read “My Advocate”.

My Advocate

Martha Snell Nicholson

I sinned. And straightway, post-haste, Satan flew
Before the presence of the most high God,
And made a railing accusation there.
He said, “This soul, this thing of clay and sod,
Has sinned. ‘Tis true that he has named Thy name
But I demand his death, for Thou hast said,
“The soul that sinneth it shall die.” Shall not
Thy sentence be fulfilled? Is justice dead?
Send now this wretched sinner to his doom,
What other thing can righteous ruler do?”
And thus he did accuse me day and night,
And every word he spoke, O God, was true!

Then quickly One rose up from God’s right hand,
Before Whose glory angels veiled their eyes.
He spoke, “Each jot and tittle of the law
Must be fulfilled; the guilty sinner dies!
But wait—suppose his guilt were all transferred
to ME, and that I paid his penalty!
Behold My hands, My side, My feet! One day
I was made sin for him, and died that he
Might be presented, faultless, at Thy throne!”
And Satan flew away. Full well he knew
That he could not prevail against such love,
For every word my dear Lord spoke was true.

3. Say: “Let’s close today by bowing our heads and silently answering these three questions:
 - a. Do you know, beyond any shadow of a doubt that you are a Christian?
 - b. Do you know how to share with another the good news of how one becomes a Christian?
 - c. Will you prayerfully seek to share this good news with someone this week?” Close with prayer.

D. Additional Scriptures

John 5:24; 6:37; 10:28; II Timothy 2:13 (LB); I Peter 1:3,4

E. Possible Projects

1. Write out and share their testimony.
2. Answer: "If you should find yourself at heaven's door and Gabriel asked you, 'What right do you have to be here?' exactly what would you say?"
3. Memorize I John 5:11,12 or I Peter 2:24 and share it.
4. Give each class member a different booklet (from the ones listed under Extra Helps) and ask each one to give a report the following week.

F. Extra Helps

Here's How - published by Life Messengers
Is Christianity Credible? - Moody Press
My Heart, Christ's Home - Billy Graham Evangelistic Association
The Reason Why - Moody Press
Know Why You Believe by Paul Little, Victor Books
How to Give Away Your Faith - InterVarsity Press
Evidence That Demands a Verdict - InterVarsity Press